

ArTES Magnet

Art, Theater, Entertainment School



Parent-Student-Handbook 2017-2018

ArTES • 1001 Arroyo Ave • San Fernando CA 91340 • (818) 8376429

Message from the Principal



Hello ArTES students, parents, and friends,

Congratulations on your acceptance to ArTES Magnet, a California Gold Ribbon School, awarded as an Arts Schools Network Exemplary School.

Let me take this moment to welcome you to the ArTES family. We think of everyone associated with this school as family because we provide encouragement, high standards, support, and love to help each other open the doors to learning. As students, parents, and friends, you provide and reinforce those same supports. Our motto is “Student – Citizen – Artist” and working together, every student will become accomplished in all of those areas.

ArTES promises each of you that

- We will provide you with rigorous academic instruction
- We will provide you with a rigorous arts education
- We will prepare you for admission to a four-year college
- We will help you help you become an active citizen in your community
- We will provide every support possible to enable your success

The information in this handbook will insure that everyone is clear about our policies and expectations, and knows where to find the support to be successful at ArTES. Please take a few minutes to read through the information, and if you have any questions, don't hesitate to call.

Thank you, and have a great year at ArTES!

Sincerely,

A handwritten signature in black ink, appearing to read "John Lawler". The signature is fluid and cursive.

John Lawler

Message from the Principal



Hola estudiantes de ArTES, padres y amigos,

Felicitaciones en tu admisión a ArTES Magnet, una escuela Gold Ribbon del estado de California premiada como una de las nuevas escuelas de arte más prometedoras en América. Aprovecho este momento para darte la bienvenida a la familia de ArTES. Nosotros pensamos que cada persona asociada con esta escuela es familia por que proveemos aliento, altos estándares, apoyo, y afecto para ayudarnos los unos a los otros a abrir puertas para el aprendizaje. Como estudiantes, padres, y amigos ustedes proveen y refuerzan esos mismos pilares. Nuestro lema es “Estudiante – Ciudadano – Artista” y trabajando juntos, cada estudiante se realizará en todas esas facetas.

ArTES promete a cada uno de ustedes que

- Te proveeremos con una rigurosa instrucción académica
- Te proveeremos educación de artes
- Te prepararemos para la admisión a la universidad (collegue)
- Te ayudaremos a ser un ciudadano activo en tu comunidad
- Te proveeremos con todo el apoyo posible para que alcances tu éxito

La información en este manual asegurará que cada uno tiene entendimiento de nuestras políticas y expectativas, y sabe como encontrar el apoyo para ser exitoso en ArTES. Por favor, tome unos minutos para leer la información, y si usted tiene alguna pregunta, no dude en llamarnos.

¡ Gracias, y que tenga un excelente año en ArTES!

John Lawler

ArTES Magnet Vision and Mission

Vision

ArTES is a model of scholarship and arts education. Students have infinite opportunities to grow and develop—their artistry, their academic achievements, and their abilities to become leaders in their communities. ArTES graduates go to college prepared to succeed in any discipline, and embody our motto:

STUDENT – CITIZEN – ARTIST

Mission

ArTES incorporates interdisciplinary teaching and arts integration to provide enriched learning for our students. Everyone is supplied with the technology and tools to be competitive against students of all backgrounds. ArTES provides in-depth, sequential arts programming that allows students to become accomplished artists. Our expectations are high, we believe in second chances, and supports are in place to ensure success.

ArTES Magnet Vision y Mision

Vision

ArTES es un modelo escolar y de educacion artistica. Estudiantes tienen oportunidades infinitas para crecer y desarrollar- habilidades artisticas, logros academicos, y sus habilidades para ser lideres en su comunidad. Graduados de ArTES van a la Universidad preparados a triunfar en cualquier disciplina y personificar nuestro lema:

ESTUDIANTE – CIUDADANO – ARTISTA

Mision

ArTES incorpora enseñanza interdisciplinaria y integracion de artes y de esta manera proveer a nuestros estudiantes un apredizaje enriquecedor. Todos seran suministrados con tecnologia y herramientas para ser competitivos con estudiantes con diferentes habilidades. ArTES provee una programacion de artes detallado y secuencial, el cual ayuda a los estudiantes a convertirse en artistas dotados. Nuestras expectativas son altas, creemos en segundas oportunidades, y apoyo existe para asegurar existos a nuestros estudiantes.

Contacts

Main Office (818) 837 6429, Fax (818) 838 6735

John Lawler, Principal.....jlawler@arteshs.org
 Anne Maschler, Assistant Principal.....amaschler@arteshs.org
 Tim Driscoll, Magnet Coordinator.....tdriscoll@arteshs.org
 Irene Velasquez, Counselor.....ivelasquez@arteshs.org
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 Robert Jeffers, Instructional Coach.....rjeffers@arteshs.org
 Nora Villela-Magana, SAA (Main Office)..... nvillelamagana@arteshs.org

Tommy Elmore, CCLA Operations Administrator.....twe1750@lausd.net
 Steve Leiner, At Risk Youth Specialist.....sleine1@lausd.net

Teaching Staff

Art	English / Foreign Language	Math
Nicole Berman Mark Brodie Noah Massey Jess Perry-Martin John Ong Scott Sutherland	Allison Conant Silvia Gonzalez Kathryn Gullo Laura Jaeggi Lorraine Mendez Danica Pogue	Michelle Bennett Peter Berlin Stefnie Evans Hannah Kim
Social Studies	Special Education	Science / PE
Shadia Ghoneim Olivia Naturman Tro Manankichian	Nicole Lopez Josh Rauh	David Green Mario Montes Patricia Solomon

To email teachers, please use first name's initial followed by last name: nberman@arteshs.org



ArTES Bell Schedules 2017/18

Monday – Thursday

L	8:00	8:58
Period 1/4	9:03	10:38
College Prep Seminar	10:43	11:23
Lunch	11:23	11:53
Period 2/5	11:58	1:33
Period 3/6	1:38	3:13

Friday

Period 1	8:00	8:47
Period 2	8:52	9:39
Period 3	9:44	10:31
Period 4	10:36	11:23
Lunch	11:23	11:53
Period 5	11:58	12:45
Period 6	12:50	1:37

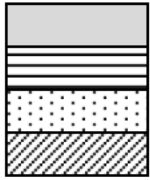
Minimum Day

Period 1/4	8:00	9:05
Period 2/5	9:10	10:15
College Prep Seminar	10:20	11:05
Lunch	11:05	11:35
Period 3/6	11:40	12:45

ArTES CALENDAR 2017-2018

Fall Semester 2017

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School in Session

Pupil Free Day

No School (Holiday or Unassigned Day)

Minimum Day

August						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2017

7/31 – Registration 10-12
 8/7 – Pupil Free Day
 8/8 – First Day of Instruction
 8/16 – Back To School Night

September						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

September 2017

9/1 – Admissions Day
 9/4 – Labor Day

October						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October 2017

10/11 – PSAT (10th grade)
 10/12 – Student Led Conf.

November						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

November 2017

11/1 to 11/4 – Fall Play
 11/10 – Veteran’s Day
 11/20 to 11/24 -- Fall Break

December						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

December 2017

12/12 to 12/13 – Finals
 12/14 – Minimum Day
 12/18 to 1/5 – Winter Break

Spring Semester 2018

January 2018

1/8 – Spring Semester Begins
 1/15 – Martin Luther King Day

January						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2018

2/19 – President’s Day
 2/23 – Lovin’ Laughter Show

February						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2018

3/8 – Student Led Conf.
 3/16 – Hoop It Up!
 3/26 to 4/2 – Spring Break

March						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2018

4/13 – Banda Night
 TBD -
 Spring Musical

April						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2018

5/7 to 5/18 – AP Testing
 TBD – Dance Concert
 5/17 - Pops Concert
 5/23 – Awards Night
 5/28 – Memorial Day
 5/29 and 5/30 – Finals
 5/30 - Graduation
 5/31 – Last Day of Instruction

May						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Note: Some dates may be subject to change.

Exemplary ArTES Students

- Keep up good attendance and are punctual
- Use school provided electronics only
- Stay focused on the task at hand
- Contribute to a positive learning environment for everyone
- Work hard, both in class and at home

Exemplary ArTES Citizens

- Show respect to themselves and others
- Are kind to everyone around them
- Solve conflicts peacefully
- Respect the learning environment by keeping the campus and their language clean
- Keep themselves and others safe

Exemplary ArTES Artists

- Are prepared and give their best effort
- Support and collaborate with their peers
- Respect all materials and resources
- Are a respectful and supportive audience
- Stay focused artistically and academically

Estudiantes ejemplares de ArTES

- Mantienen buena asistencia y son puntuales
- Usan solamente aparatos electrónicos proporcionados por la escuela
- Se mantienen enfocados en el deber asignado
- Contribuyen a un ambiente de aprendizaje positivo para todos
- Trabajan arduamente, tanto en clase como en casa

Ciudadanos ejemplares de ArTES

- Muestran respeto a sí mismos y a los demás
- Son amables con todos los que les rodean
- Resuelven conflictos pacíficamente
- Respetan el ambiente de aprendizaje manteniendo limpio el plantel escolar y su language
- Se cuidan a sí mismos y a los demás

Artistas ejemplares de ArTES

- Siempre están preparados y dan su mejor esfuerzo
- Apoyan y colaboran con sus compañeros
- Respetan todos los materiales y recursos escolares
- Son una audiencia respetuosa y solidaria
- Se mantienen enfocados artísticamente y académicamente

ArTES' unique incentive program for exemplary attendance and academic achievement / Programa muy original de ArTES para promover asistencia ejemplar a la escuela y logros academicos:

THE ArTES GUILD



Membership has its privileges

- Weekly Prize drawings
Gift Cards, ArTES yearbook, ArTES Spirit Wear, Fun Friday Food, Tickets to ArTES events
- Ice Cream Parties
- Thursday Treats
- And of course, extended off-campus lunch once a week!

Membresía tiene sus privilegios

- Sorteos Semanales
Tarjetas de Regalo, ArTES yearbook, Vestimenta de ArTES, Sobre con sorpresa, Tickets para eventos de ArTES, Viernes de diversion y comida
- Fiesta de Helado
- “Thursday Treat”
- Y por supuesto... Almuerzo extendido afuera de la escuela una vez por semana!

What does it take to make the GUILD?

- Less than 5 total Tardies
- NO unexcused/uncleared Absences
- Term GPA of 3.5 or ½ point GPA Increase from Previous Term
- No Unserved Detentions
- Less than 4 total Absences
- NO Us on your Report Card

Como puedo se parte del GUILD?

- Menos de 5 Tardes / 4 ausencias en su totalidad
- NO ausencias sin justificacion
- Un GPA de 3.5 por termino o un aumento de ½ punto en el GPA del previo termino
- No tener detenciones sin servir
- NO Us en el reporte de grados

Academic Probation

ArTES provides targeted support to students who experience difficulties meeting course standards. To ensure students stay on track to meet graduation requirements, any student who receives a "Fail" in two or more classes on any report card will be placed on Academic Probation:

- Students on Academic Probation must focus on their grades, and are not permitted to participate in any performances, senior activities or any other extracurricular activities and/or school related activities outside of school hours.
- Students on Academic Probation must attend tutoring sessions to receive additional support and acquire the skills necessary to raise their grade.
- Academic Probation will be reviewed every time grades are published and once half way through grading periods. If a student has attended mandatory tutoring AND raised their grade to a passing mark they will be taken off Academic Probation.
- Students who participate in Dance Company, Theater Ensemble, Band and/or any school sports must ensure they stay off the Academic Probation list to be eligible to perform.

Probatoria Académico

ArTES proporciona apoyo dirigido a los estudiantes que tienen dificultades para cumplir con las normas del curso. Para asegurar que los estudiantes permanezcan en el camino para cumplir con los requisitos de graduación, cualquier estudiante que reciba un "F" en dos o más clases en cualquier periodo de calificación será puesto en Probatoria Académica:

- Los estudiantes en Probatoria Académica deben enfocarse en sus calificaciones y no se les permite participar en ninguna actuación, actividades del 12 grado o cualquier otra actividad extracurricular y / o actividades relacionadas con la escuela fuera de las horas escolares.
- Los estudiantes en Probatoria Académica deben asistir a sesiones de tutoría para recibir apoyo adicional y adquirir las habilidades necesarias para elevar su calificación.
- La Probatoria Académica será revisada cada vez que se publiquen las calificaciones y una vez a mitad de los periodos de calificación. Si un estudiante ha asistido a la tutoría obligatoria y elevó su grado a una calificación adecuada, será retirado de la lista de Probatoria Académica.
- Los estudiantes que participen en Compañía de Baile, Ensamble de Teatro, Banda y / o cualquier deporte de la escuela deben asegurarse de que se mantengan fuera de la lista de Probatoria Académica para ser elegibles para realizarse en las actividades.

ArTES Senior Contract

This contract specifies the eligibility requirements all seniors at ArTES must adhere to.

- No student will be allowed to participate in graduation, prom, grad night or any other senior activities if they have more than six absences total in any one semester (ANY full or partial day absence, excused or unexcused. Excused / cleared absences DO count towards this total number).
- No more than 10 TOTAL tardies in a given semester. ALL tardies must be cleared in order for a student to remain eligible.
 - Extenuating circumstances exception: if you are ordered by a doctor to not attend school, these absences will not count against a student's eligibility. The school must be notified of this absence and the student will be required to bring a signed and dated note from the doctor with the length of the absence clearly written.
 - Doctor's appointments must be scheduled out side of school hours. Appointments of any kind will be counted as a full or partial day absence. Decisions on these matters will be left to the discretion of the administration.
 - All absences from the induction of this contract will count.
- Students who have exceeded the limit of absences will be placed on a non-participation list. To be removed from this list, students must appear before a review committee this will consider his/her case based on the documentation provided. The committee will meet once per term.
- No student will be allowed to participate in graduation, prom, grad night or any senior activities if they have any uncleared absences or trancies during any one semester.
- No student will be allowed to participate in graduation, prom, grad night or any other senior activities if they have any uncleared detentions.
- Students must maintain passing grades in ALL core AND elective classes, including LAMC, credit recovery and online classes.
- Students who fail one or more core or elective courses are automatically placed on Academic Probation.
- No student who is on Academic Probation may participate in graduation, prom, grad night or any senior activity. If a student receives a "Fail" at the end of the semester, they remain on AP until they receive a passing grade in the class the following semester.
- It is every senior's responsibility to know their eligibility status. ArTES does not provide refunds for tickets purchased for any events if a student becomes ineligible.
- Student must not have any outstanding obligations (including but not limited to textbooks, course material, library books and fees, fundraising money, sports equipment, etc).
- Students who are caught violating school rules regarding alcohol, drugs, fighting or (academic) dishonesty will not be allowed to participate in graduation or any senior activity. This includes school and at school functions.

Student Name _____ Student Signature _____

Parent / Guardian Signature _____ Parent / Guardian Phone # _____

College Prep Seminar

At ArTES, our goal is to ensure that all of our students have the knowledge and skills required for acceptance to a four-year college or university. Your child will attend College Prep Seminar four days a week to increase both his/her college readiness and college knowledge. College readiness means that students are passing all of their A-G classes with a grade of C or better, they are college-ready writers, they have college-ready math skills, and that they have taken and succeeded on all exit and entrance exams required to graduate on time and pass credit-bearing classes in college. College knowledge means that students know which colleges are best suited to their interests and talents, they know how to apply to college, and they know how to apply for scholarships and other college funding opportunities.

ArTES Magnet College Prep Seminar (CPS) Pathway

Grade Level	Fall – Term A	Spring – Term B
Freshman (9)	Freshman Seminar	Career Awareness
Sophomore (10)	Int. Social Com SH A	Int. Social Com SH B
Junior (11)	Adv. Social Com SH A	Adv. Social Com SH B
Senior (12)	College SAT Prep	Career Exploration 21 st Century

Council

As part of CPS, ArTES teachers use council – the practice of listening and speaking from the heart – to inspire engaged, compassionate school communities.

Council is a powerful social and emotional learning strategy that promotes an environment of trust and respect in the classroom and school. Council invites students to share stories from their personal lives that establish connections and appreciation of differences among students and between students, teachers, and other adults at the school. As a mindfulness practice, council helps students become more aware of themselves and others.

Seminario de Preparación para la Universidad (College)

En ArTES, nuestra meta es tratar de asegurar que todos nuestros estudiantes tengan los conocimientos y aptitudes requeridas para ser aceptados en las universidades (colleges). Su hijo/hija participará en el Seminario de Preparación para la Universidad cuatro días por semana para poder incrementar tanto su aptitud como sus conocimientos. Aptitud Universitaria (College) significa que los estudiantes están pasando sus clases A-G con notas C o mejor, los estudiantes tienen la aptitud de escritura universitaria, los estudiantes tienen las aptitudes matemáticas universitarias, y que los estudiantes han tomado y han pasado todos los exámenes requeridos para graduarse a tiempo y pasar las clases necesarias en la universidad (college). Conocimientos universitarios (college) significa que los estudiantes saben que universidades (colleges) son las más adecuadas para sus intereses y talentos, los estudiantes saben como registrarse para becas y otras oportunidades de financiamiento.

ArTES Magnet College Prep Seminar (CPS) Pathway

Grade Level	Fall – Term A	Spring – Term B
Freshman (9)	Freshman Seminar	Career Awareness
Sophomore (10)	Int. Social Com SH A	Int. Social Com SH B
Junior (11)	Adv. Social Com SH A	Adv. Social Com SH B
Senior (12)	College SAT Prep	Career Exploration 21 st Century

Council en Escuelas

Como parte del CPS, los maestros en ArTES usan council – la practica de escuchar y hablar desde el corazon – para inspirar comunidades escolares mas comprometidas y compasivas.

Council es una estrategia poderosa de apredizaje social y emocional que promueve un clima de confianza y respeto en el aula y escuela. Council invita a los estudiantes a compartir historias sobre sus vidas el cual ayuda a establecer conexiones y aprecio de diferencias entre estudiantes y entre estudiantes y maestros u otros adultos en la escuela. Council ayuda a los estudiantes ser conciente de ellos mismos y de otros.

Student Grades at ArTES

Teachers at ArTES use “Standards-Based Grading”. This means that students at ArTES are evaluated based upon their progress towards standards mastery. Teachers use the Common Core State Standards and content-area standards to set learning goals for students. Students know which standard or set of standards they are learning and they receive grades based upon their proficiency in each standard. Students have multiple opportunities throughout the semester to improve their proficiency levels and to demonstrate mastery.

Due to the nature of this grading approach, students are expected to turn in all assignments on time and late work will not be accepted. Since grades are based on progress and not on percentages or points earned, there is no opportunity to earn extra points or “extra credit” at ArTES.

Las Calificaciones de Estudiantes en ArTES

Los maestros de ArTES utilizan "calificaciones basadas en estándares". Esto significa que los estudiantes de ArTES son evaluados en base a su progreso hacia maestría del estándares. Los maestros usan las Normas Comunes del Estado Estándares de área de contenido para establecer metas de aprendizaje para los estudiantes. Los estudiantes sabe que estándar o conjunto de normas están aprendiendo y que reciben calificaciones basadas en su competencia en cada estándar. Los estudiantes tienen oportunidades múltiples a lo largo del semestre para mejorar su y demostrar dominio.

Debido a la naturaleza de este enfoque de calificación, se espera que los estudiantes en todas las asignaciones a tiempo y asignados tarde no será aceptado. Ya que las calificaciones se basan en el progreso y no en los porcentajes o puntos ganados, No hay oportunidad de ganar puntos extra o "crédito extra" en ArTES.

Online Grades

Starting with the 2017/18 School Year, ArTES will switch to a new online grade platform, Schoology. This new platform will replace Jupiter Grades and is aligned with LAUSD's PASSPort Parent Platform.

We will provide more information regarding access to Schoology and the features of the parent platform as soon as the school year begins.

PASSport & Schoology una combinación óptima

- ✓ Los padres necesitan tener una cuenta de PASSport para acceder al portal de acceso de Schoology para padres.
- ✓ Solamente se requiere una cuenta como usuario y la contraseña.
- ✓ Se requiere una cuenta de correo electrónico para crear una cuenta de PASSport.
- ✓ Provee acceso en todo momento a todas las características de PASSport, así como a las tareas, calificaciones y calendarios dentro de Schoology.
- ✓ Acceso a Schoology a través de PASSport es seguro y solamente los padres con derechos educativos pueden ver la información estudiantil.

Utilizar el botón con una tarea y seleccionar un curso.

<https://passportapp.lausd.net/parentaccess/>
Para escuelas con cuentas de Schoology a través del Distrito

PASSport & Schoology Better Together

- ✓ Parents need to have a PASSport account in order to view the Schoology parent portal.
- ✓ Only one login and password is required.
- ✓ Email is required to create a PASSport account.
- ✓ Provides 24/7 access to all PASSport features plus assignments, grades and calendars in Schoology.
- ✓ Access to Schoology through PASSport is secure and only parents with educational rights can see student information.

Use the Grade icon and select a course.

<https://passportapp.lausd.net/parentaccess/>
For schools with District Schoology accounts.

A partir del año escolar 2017/18, ArTES cambiará a una nueva plataforma de calificaciones por el internet, Schoology. Esta nueva plataforma reemplazará a Jupiter Grades y estará alineada con la plataforma PASSPort para Padres de LAUSD.

Se proporciona más información sobre el acceso sobre "schoology" y las características de la plataforma tan pronto cuando comience el año escolar.

ArTES Advanced Placement Courses

ArTES encourages all students to enroll in AP courses, as research demonstrates that students who enroll in AP courses are more successful in post-secondary education.

AP courses provide students with college preparatory experiences required by a nationally reviewed curriculum that provides measures for college-level matriculation. ArTES offers various AP courses across multiple academic content areas (see below).

Students enrolled in AP courses are required to take the AP exam related to the course. Student who score 3 or higher on an AP exam may be eligible for course credits, depending on the college or university where students have applied and been accepted.

When making the decision to enroll in one or multiple AP courses, students should consider:

- Will I be able to manage all requirements for the course? Will my other activities (sports, theatre, music, work, etc.) affect my ability to manage my time and complete assignments?
- Is my interest in the AP course work enough to motivate me to study independently and at a deeper level?
- Have I demonstrated potential success in related courses, such as honors courses?
- Would other “informed” persons support my thinking that I’m ready for the rigor of AP courses?
- Will my work ethic enable me to be successful?
- Can I commit to this course for the full academic year?

If the courses are at capacity, placement will be determined by an extensive look at the prospective student’s GPA, writing scores, teacher recommendations, art portfolios and successful completion of summer assignments, if applicable.

AP Environmental Science (APES)
 AP United States History (APUSH)
 AP US Government and Politics
 AP Music Theory
 AP Studio Art 2D
 AP Studio Art Draw
 AP Statistics
 AP Spanish Language
 AP English Language and Composition
 AP English Literature and Composition

ArTES Course Offerings

All ArTES Courses meet graduation and college-bound requirements. Any additional courses taken in each category may be used for elective requirements.

“A” requirement – SOCIAL STUDIES/HISTORY (20 credits):

Course Title:	Benchmark:
World History A (5 credits) or Honors World History A (5 credits)	10
World History B (5 credits) or Honors World History B (5 credits)	10
U.S. History A or A.P. U.S. History A (5 credits)	11
U.S. History B or A.P. U.S. History B (5 credits)	11
Principles American Government (5 credits) & Service Learning	12
Economics (5 credits) & Service Learning	12

“B” requirement – English (40 credits):

Course Title:	Benchmark:
English 9 A (5 credits) or Honors English 9 A (5 credits)	9
English 9 B (5 credits) or Honors English 9 B (5 credits)	9
English 10 A (5 credits) or Honors English 10 A (5 credits)	10
English 10 B (5 credits) or Honors English 10 B (5 credits)	10
American Literature (5 credits)	11
Contemporary Composition (5 credits)	11
Expository Composition (5 credits)	12
English Literature Elective (5 credits)	12
A.P. English Language (5 credits)	11/12
A.P. English Literature (5 credits)	11/12

“C” requirement – Mathematics (30 credits):

Course Title:	Benchmark:
Algebra 1A (5 credits)	9
Algebra 1B (5 credits)	9
Geometry A (5 credits)	9 or 10
Geometry B (5 credits)	9 or 10
Algebra 2A (5 credits)	10 or 11
Algebra 2B (5 credits)	10 or 11
Trigonometry A (5 credits)	11
Trigonometry B (5 credits)	11
H ADV Mathematics A (5 credits)	11/12
H ADV Mathematics B (5 credits)	11/12
Pre-Calculus A/B (10 credits)	11/12
Calculus A/B (10 credits)	11/12
TC Math Statistics A (5 credits) CSUN Sponsored transition program	12
TC Math Statistics B (5 credits) CSUN Sponsored transition program	12

“D” requirement – Lab Science (20 credits): *30 credits recommended for CSU/UC admissions.

Course Title:	Benchmark:
Biology A (Biological Science) (5 credits)	9
Biology B (Biological Science) (5 credits)	9
Chemistry A (Physical Science) (5 credits)	10
Chemistry B (Physical Science) (5 credits)	10
Physics A (Physical Science) (5 credits)	11/12
Physics B (Physical Science) (5 credits)	11/12
AP Environmental Science A (5 credits)	11/12
AP Environmental Science B (5 credits)	11/12

“E” requirement – Foreign Languages (20 credits):

Course Title:	Benchmark:
Spanish 1A (5 credits) or Spanish for Native Speakers 1A (5 credits)	9
Spanish 1B (5 credits) or Spanish for Native Speakers 1B (5 credits)	9
Spanish 2A (5 credits) or Spanish for Native Speakers 2A (5 credits)	10
Spanish 2B (5 credits) or Spanish for Native Speakers 2B (5 credits)	10
A.P. Spanish Language A (5 credits)	11 or 12
A.P. Spanish Language B (5 credits)	11 or 12
Spanish 1 through any community college (10 high school credits and 3 college units)	Any

“F” requirement – Visual/Performing Arts (10 credits): Intermediate Arts courses offered at ArTES. Students must pass both the A AND B section of the SAME visual/performing art.

Course Title:	Benchmark:
Intermediate Dance A (5 credits)	--
Intermediate Dance B (5 credits)	--
Dance Company A (5 credits)	--
Dance Company B (5 credits)	--
Ballet A (5 credits)	--
Ballet B (5 credits)	--
Theatre Ensemble A (5 credits)	--
Theatre Ensemble B (5 credits)	--
Theatre Production A (5 credits)	--
Theatre Production B (5 credits)	--
Theatre Musical Production A (5 credits)	--
Theatre Musical Production B (5 credits)	--
Intermediate Band A (5 credits)	--
Intermediate Band B (5 credits)	--
Advanced Band A (5 credits)	--
Advanced Band B (5 credits)	--
Music 111 through Mission College (10 high school credits and 3 college units)	--

Physical Education (20 credits)

Course Title:	Benchmark:
Advanced PE 1A (5 credits)	9
Advanced PE 1B (5 credits)	9
Advanced PE 2A (5 credits)	10
Advanced PE 2B (5 credits)	10
Any preapproved NCAA sport (5 credits per season)	--

Health (5 credits)

Course Title:	Milestone:
Health (5 credits)	--
Alternate curriculum health workshops (0 credits)	--
Health 11 – Los Angeles Mission College	
Health online course (5 credits)	--

Applied Technology (10 credits)

Course Title:	Milestone:
Graphic Design Fundamentals A (5 credits)	10
Graphic Design Fundamentals B (5 credits)	10
Graphic Design/Web Design A (5 credits)	--
Graphic Design/Web Design B (5 credits)	--
Advanced Graphic Design A (5 credits)	--
Advanced Graphic Design B (5 credits)	--

Electives:

Any course not listed above will be counted toward the LAUSD elective credit requirement.

ArTES Academic Benchmarks

(6-Period Schedule, beginning August 2017)

	1	2	3	4	5	6
9th	English 9	CC Algebra 1	PE 1	Biology	Arts Level 1	Graphic Design 1 or Stage Tech 1
10th	English 10	CC Geometry	PE 2	World History	Chemistry	Arts Level 2 or Stage Tech 2
11th	English 11 or AP Language	CC Algebra 2	Spanish 1	US History or AP History	Arts Level 2 or 3	Graphic Design 2 or Stage Tech 2
12th	English 12 or AP Literature	TC Math (CSU Prep) or AP	Spanish 2 or AP Spanish	Government and Economics or AP Government	Arts Level 3 or AP Studio Art/Design or other AP or elective	Graphic Design 3 or Stage Tech 3 or other AP or elective

L

Los Angeles Mission College – ArTES partners with Los Angeles Community College to offer students college coursework at no fee. Juniors and Seniors have the opportunity to participate in a 2-year concurrent enrollment program, allowing them to complete general education electives earned toward an associates degree and transfer to UC/CSU. Any college coursework counts as 10 high school credits as well as 3 college units. This is an intense program that requires a yearlong commitment.

Academic Benchmarks and Arts Pathways

Pathways to develop college and career-ready skills.

The following table will give you a good idea of the four-year course requirements, sequence, and arts pathways at ArTES Magnet. The Benchmarks table shows what courses students will take in each of their four years here. The Arts Pathways table shows which specific courses and options a student will have in their chosen arts pathway.

Four-Year Arts Pathways

Pathway	Year 1	Year 2	Year 3	Year 4
Visual Arts	Drawing <u>and</u> Graphic Design Fundamentals	Painting	Sculpture <u>and</u> Intermediate Graphic Design 1	AP Studio Art – Drawing or 2D Design (11 th /12 th only, w/approval) or Adv. Drawing <u>and/or</u> Intermediate Graphic Design 1/2 or CTE Advanced Design
Digital Arts	Graphic Design Fundamentals <u>and</u> either Drawing 1 or Intro to Strings or Winds	Intermediate Graphic Design	Intermediate Graphic Design 2 <u>and</u> Drawing 2 or Painting 2	CTE Advanced Design and AP <u>and</u> Studio Art or Other Art or Academic Elective
Music (choose Band or Strings)	Marching Band 1 <u>and/or</u> Intro to Strings or Intro to Winds/Percussion <u>and</u> Graphic Design Fundamentals	Marching Band 1 <u>and/or</u> Intermediate Strings or Intermediate Winds and Percussion	Advanced Orchestra or Advanced Band or Marching Band <u>and</u> Intermediate Graphic Design 1/2	AP Music Theory <u>and/or</u> Pit Orchestra <u>and/or</u> Jazz Band and/or Marching Band
Theatre	Intro to Theatre <u>and</u> Stage Technology 1	Theater ensemble or Studio Musical	Theater ensemble or Musical Theatre or Directing or Adv. Acting <u>and</u> Stage Technology 2	Theatre Company/Play Production (<u>double-block, by audition</u>) or Advanced Acting <u>and/or</u> Stage Technology 3 or Other Art or Academic Elective
Dance	Beginning Dance <u>and</u> Stage Technology 1	Intermediate Dance 1	Intermediate Dance 2 <u>and</u> Stage Technology 2	Dance Company (<u>double-block, by audition</u>) or Stage Technology 3 or Other Art or Academic Elective
Stage Technology	Stage Technology 1 <u>and</u> Beginning Dance or Intro to Theatre	Stage Technology 2	Stage Technology 2 or 3 <u>and</u> Intermediate Dance 1 or Intermediate Acting	Stage Technology 3 and Other Art or Academic Elective

Student Attendance = Student Success

Dear Parent/ Guardian:

As we begin the 2017-2018 school year, we look forward to working with you to ensure student attendance and academic success at ArTES Magnet High School. Our goal this year is to ensure that every student attends school regularly.

District policy is for students to aim for 96% of attendance, which means less than 7 absences from August 2017 to June 2018.

Chronic Absence = 15 days or more

Warning Signs = 8-14 days

*******Good Attendance = less than 7 days per year*******

(no more than 3 absences Fall semester, 3 absences Spring semester)

Parents see [LAUSD School Attendance – A Guide for Parents](#) for additional information regarding excusable and non-excusable absences by the state of California.

ArTES Tardy Policy:

Students are expected to be on time everyday in their seat by 8:00 a.m.
The following are the consequences for not being on time:

- Tardy #1-3 If a student arrives late to school he/she will be given 3 verbal warnings
- Tardy #4 phone call home and student issued 1st lunch detention
- Tardy #5 Parent will have a conference with ArTES staff & 2nd lunch detention
- Tardy #6 Parent contacted and 2 hour afterschool detention.
- Tardy #7 Parent conference with ArTES staff and 2 hour afterschool detention
- Tardy #8 Parent conference with the Schools Dean of Discipline and ArTES staff as well as another 2 hour afterschool detention

Any tardies beyond this point will continue to receive 2-hour afterschool detentions and will require parent contact and/or conference.

During school hours students are expected to be in every class and on time. Student will receive detention for every 3 tardies they receive through out the day. If a student arrives late to class after lunch this constitute an automatic lunch detention.

Let us know how we can best support you and your student, so they can be in school on time every day. We want your student to be successful! If you have any questions or need additional information, please contact Ms. Ibet Garibay, Pupil Services and Attendance at (818) 837-6286.

Asistencia Escolar = Éxito Estudiantil

Estimados Padres / Tutores:

Al comenzar el año escolar 2017-2018, esperamos poder trabajar mutuamente con ustedes para asegurar la asistencia y logros académicos sean exitosos en la Escuela Preparatoria de Preparatoria ArTES Magnet. Nuestra meta este año es asegurar que cada estudiante asista a la escuela regularmente.

La póliza del distrito exige que los alumnos tengan 96% de asistencia durante el año escolar, lo cual significa no más de 7 ausencias comenzando agosto 2017 a junio 2018.

Ausencia Cronicas = 15 días o más

Senales de Advertencia = de 8-14 días faltas

******* Buena Asistencia = menos de 7 días por año *******

(no más de 3 faltas el primer semestre y máximo de 3 faltas durante el segundo semestre)

Padres/Tutores lea el adjunto de LAUSD Asistencia Escolar - Una Guía para Padres para obtener información adicional con respecto a las ausencias excusables y no justificables por el estado de California.

Póliza de Tardanzas de ArTES:

Se espera que los estudiantes lleguen a tiempo todos los días y estén en su asiento a las 8:00 a.m. Las siguientes son las consecuencias de no llegar a tiempo:

- Tardanza #1-3 Si el estudiante llega tarde a la escuela a él o ella se le dará 3 advertencias verbales
- # 4 Llamada telefónica directo a casa y al estudiante se le dará una detención durante el almuerzo
- # 5 Padres tendrá una conferencia con el personal de ArTES y detención durante el almuerzo
- # 6 Recibirán llamada telefónica, estudiante recibirá una detención de 2 horas después de clases
- # 7 Reunión con los padres con el personal ArTES y otra detención de 2 horas después de clases
- # 8 Conferencia con el Director de Disciplina y el personal de ArTES detención de 2 horas después de clases

Cualquier tardanzas más allá de este punto continuarán recibiendo detenciones de 2 horas después de clases y requerirán contacto con los padres y / o conferencia.

Durante las horas de clases los alumnos deben estar en cada clase y a tiempo. El estudiante recibirá detención por cada 3 tardanzas que reciben durante todo el día. Si un estudiante llega tarde a clase después del almuerzo, este constituirá una detención automáticamente durante el almuerzo.

Háganos saber cómo podemos apoyar a usted y a su estudiante para presentarse a la escuela a tiempo y todos los días. Queremos que su estudiante tenga éxito! Si usted tiene alguna pregunta o necesita más información, póngase en contacto con la Sra Ibet Garibay, Servicios Estudiantiles y Consejero de Asistencia al (818) 837- 6286.

ArTES / CCLA Dress Code

Students are expected to dress in a manner appropriate for an academic setting. School officials shall have the final judgment in determining whether or not a student's apparel complies with CCLA dress code guidelines. Students in violation of dress code guidelines are subject to the consequences of their respective academies.

Dress Code: Clothing should be properly sized, fitting, and appropriate for school.

▪ **Females:**

- Shorts, skirts, and dresses must not be higher than mid-thigh. No mini-skirts, short shorts, or unhemmed shorts. Undergarments should not be exposed.
- Tops and blouses should cover the midriff, back, sides, and cleavage. No cropped, halter, spaghetti strap, low-cut, camisole, see-through, strapless, backless, or tube tops. Shirts should not have the sides cut out.
- No sports bras or bathing suits. No pajamas, except on school "Pajama Day."
- Undergarments should not be exposed (i.e., bras, bra straps).

▪ **Males:**

- Pants and shorts should fit appropriately. Pants must not be baggy, low riding, or excessively saggy
- Underwear, or shorts worn under pants, should not be exposed.
- No ribbed undershirts (muscle shirt) or sleeveless shirts. Shirts should not have the sides cut out.
- No pajamas or sleepwear, except on school-sponsored "Pajama Day."
- No pins, tacks, or staples in the hem of pants.

Professional sports team logos: Due to the nature of certain professional sports indicating affiliation with rival groups or organizations, no professional team logos are allowed.

Accessories:

- No spiked accessories or jewelry, long waist chains, overly-sized rings, metal plates, steel toe boots, or large belt buckles.
- Belt buckles must not display initials or gang-related images or references.
- No professional sports team lanyards.

Headwear: Only approved hats and beanies are allowed.

Footwear: All shoes must be attached to the feet. No slippers, flip-flops or sports sandals.

Graphics/images/slogans/logos: All items of clothing (including outerwear), headwear, footwear, or accessories must be respectable and non-offensive. The following images, language, and/or references are not allowed:

- Sexually explicit
- Drugs or alcohol
- Weapons
- Derogatory towards any class of people
- Associated with any hate groups

CCLA Campus: Código de Vestimenta

Los estudiantes deben vestir de una manera apropiada para el ambiente académico.

Funcionarios de la escuela tendrán el juicio final en la determinación si la ropa de un estudiante cumple con las normas del código de vestuario de CCLA. Los estudiantes en violación del código de vestuario están sujetos a las consecuencias de sus respectivas academias.

Código de Vestuario: La ropa que visten debe ser del tamaño correcto y apropiado para la escuela.

- **Niñas:**
 - Pantaloncillos cortos, blusas, y vestidos no deben estar más arriba de medio muslo. No mini-faldas o jeans cortados y sin bastilla. Su ropa interior no debe estar expuesta. (sostenes, etc.).
 - Blusas y sacos deben cubrir el torso, la espalda, los costados y escote. No blusas cortas, con tirantes espaguete, corte bajo, camisola, sin tirantes, sin espalda y transparentes
 - No sujetadores deportivos o trajes de baño.
 - La ropa interior no debe ser expuesta (sostenes, tirantes, etc.).
 - No pijamas o ropa de dormir, excepto en el día "Pajama Day."
- **Niños:**
 - Pantalones y pantaloncillos cortos deben ajustarse adecuadamente. Los pantalones no deben estar excesivamente grandes, demasiado bajos o colgados.
 - Ropa interior o pantaloncillos cortos debajo de los pantalones no deben estar expuestos.
 - No camisas sin mangas o camisetas. Las camisas no deben tener los lados cortados.
 - No pijamas o ropa de dormir, excepto en el día que la escuela patrocina el "Pajama Day."
 - No alfileres, tachuelas o grapas en la bastilla de los pantalones.

Logotipos de equipos deportivos profesionales: Debido a la naturaleza de ciertos deportes profesionales que indican asociación a grupos u organizaciones rivales, no se les permite usar logotipos o escudos de ningún equipo profesional.

Accesorios: Accesorios no deben poner en peligro ni distraer a los estudiantes del ambiente de aprendizaje.

- No accesorios o joyas con púas, cadenas largas en la cintura, anillos excesivamente grandes, placas de metal, botas con punta de acero, o cinturones con hebillas grandes.
- Las hebillas de los cinturones no deben tener ningunas iniciales relacionadas con imágenes o referencias a pandillas.
- No cordones de equipos deportivos profesionales.

Sombreros: Solo se permiten sombreros y gorros aprobados por la escuela.

Calzado: Todos los zapatos deben fijarse a los pies. No pantuflas, o sandalias deportivas.

Graficas/imágenes/lenguaje/logotipos: Todos los artículos de vestir (incluyendo abrigos), sombreros, calzado, o accesorios deben de ser respetables y no ofensivos. Las siguientes imágenes, lenguaje y/o referencias no están permitidas:

- Sexualmente explícito
- Alcohólico o Drogas
- Armas
- Despectivo hacia cualquier clase de personas
- Asociado con algún grupo de odio

ArTES Cell Phone Policy

Students' time in school is an opportunity to learn, grow, and find a passion in the arts. At ArTES, we want to ensure all of those goals are being achieved and nothing stands in the way or distracts students from being successful. Because of this, we adhere to the state laws and LAUSD's policies concerning cell phone use in schools, outlined below:

- According to Education Code, Section 48901.5 (State Law), School districts are permitted to regulate the possession cell phones.
- According to LAUSD policy, students are permitted to possess cell phones as long as the device is turned off and stored in a locker, backpack, purse, pocket or other place where it is not visible during school hours. **If a cell phone is observed by staff during school hours, it will be confiscated until picked up by a parent or guardian.**
- ArTES is not responsible for lost or stolen cellular telephones or other personal items of value such as iPods or cameras.

Reglas de Telefonos Celulares en ArTES

Cuando los estudiantes estan en la escuela, ellos tienen la oportunidad de aprender, crecer, y encontrar pasión en las artes. En ArTES nos aseguramos que todas esas metas se cumplan y nada obstaculice o distraiga a los estudiantes de poder ser exitosos academicamente. Por tal razón, nos apegamos a las leyes estatales y a las reglas de LAUSD con respecto al uso de los telefonos celulares resumidos a continuación:

- De acuerdo con el Código de Educación, Sección 48901.5 (Ley Estatal), distritos escolares tienen permiso a regular la posesión de telefonos celulares.
- Según las reglas de LAUSD, estudiantes pueden tener telefonos celulares siempre y cuando estos estén apagados y guardados en un locker, mochila, cartera, bolsa o otro lugar donde no sea visible durante las horas escolares. **Si algún personal de la escuela ve a un estudiante con un celular, este será confiscado hasta que este sea recogido por el padre o guardian.**
- ArTES no es responsable por telefonos perdidos o robados u otros artículos de valor como iPods o cámaras.

ArTES Locker Policy

ONE Hall locker will be assigned to each student. Students with a P.E. class will be assigned one P.E. locker. All students who will be assigned a locker must abide by and fully understand the following acceptable use policy.

- Students are not to share lockers or store other students' books or personal belongings in their lockers. Students are responsible for all contents of their assigned locker.
- Students are not to share their locker combination with others. Lockers must be kept locked at all times.
- ArTES fully enforces the District's right to implement random metal detector searches under Education Code 35160 et seq. and under the settled principles of constitutional construction, the safe schools clause, which permits reasonable application of metal detectors in schools.
- School administrators may conduct searches of individual students [and assigned lockers] when they have reasonable cause to believe that the student has violated or is violating the law or a school rule. "Reasonable cause" includes the following: reasonable suspicion that the search will turn up evidence of the student's violation; the extent of the search is reasonably related to the suspected violation; and the search is not excessively intrusive considering the student's age and sex and the nature of the violation.

Reglas del Locker

Cada estudiante recibira un locker situado en los pasillos. Estudiantes con clase the Educacion Fisica (P.E.) recibiran un locker de P.E. Todos los estudiantes con lockers deberan seguir y entender en su totalidad las siguientes reglas de uso aceptable.

- Estudiantes no deben compartir o guardar libros o otros articulos pertenecientes a otros estudiantes. Los estudiantes son responsables por todo el contenido en el locker asignando.
- Estudiantes no deben compartir la combinacion de su locker con otros. El locker debe mantenerse cerrado todo el tiempo.
- ArTES ejecuta en su totalidad el derecho del Distrito para implementar inspecciones con detectores de metal al azar por medio delCodigo de Educacion 35160 et seq. y por los principios de la constitucion de construccion, las clausulas de escuelas seguras, el cual permite la aplicacion razonable de detectors de metal en las escuelas.
- Los administradores de la escuela pueden llevar al cabo inspecciones individualmente a estudiantes [y sus lockers asignados] cuando ellos tengan motivos suficientes para creer que el estudiante haya violado o este violando la ley o reglas de la escuela. "Motivos suficientes" o "causa razonable" incluye lo siguiente: sospecha razonable que la inspeccion llevara a evidenciar cualquier violacion; la extension de la inspeccion es razonablemente relacionado a la posible violacion; y la inspeccion no es excesivamente invasive considerando la edad y el genero del estudiante y la naturaleza de la violacion.

Parent Involvement



Today's PTA is empowered, informed and responsible. Today's PTA is a powerful network of nearly 5 million people dedicated to making a difference in the education, health and safety of America's children.



Membership is only \$8.00 per person
(Membership Perks include discounts at Staples, Enterprise Rental Car & more!)

Join the **School Site Council!**

Make a difference in the governance of ArTES by participating in this year's School Site Council (SSC). The SSC makes decisions regarding the use of categorical funding for our students. It represents all our stakeholders and is comprised of teachers, parents/community, other school staff, the principal and students. We will hold an orientation meeting for all who are interested in participating as a member in September.

Únete al Consejo Estudiantil – School Site Council (SSC)

Haz la diferencia en el gobierno de ArTES participando en el Consejo Estudiantil (SSC) de este año. El SSC toma decisiones concernientes a los fondos categóricos para nuestros estudiantes. Representa a todos nuestros interesados y está compuesto por profesores, padres/comunidad y otros miembros escolares, el director y estudiantes. En Septiembre, tendremos una sesión de orientación para todos aquellos que estén interesados en participar como miembros.

For more information, please contact Ms. Maschler!

ArTES

THEATRE
ENTERTAINMENT
SCHOOL



ArTES Community Partners

Project GRAD advisors work proactively one-on-one with two cohorts of ArTES Students to help instill the social-emotional competencies, college knowledge, and academic tools needed to **ensure** college success.



EduCare offers academic, enrichment, and recreation activities funded by a 21st Century Community Learning Center grant. EduCare offers the ACE Student Success Program to our entire 9th grade class at the beginning of each school year.



Los Angeles Education Partnership (LAEP) is an innovative leader in school transformation. Through partnership with LAEP, ArTES has become a community school with a focus on health and social services, youth and community development and community engagement. LAEP also assists ArTES in planning and putting on professional developments for a range of different purposes such as Humanitas and the shift to Common Core. Additionally, LAEP provides coaches to assist teachers in individual curriculum development and project development.



Urban Arts Partnership (UAP) uses the arts to address educational inequity and provide the opportunity for young people to gain the skills and understanding they need to move on to college and career. UAP provides teaching artists and arts integration programs to ArTES.



California Institute of the Arts (CalArts) has had a close partnership with ArTES since 2014. Our partnership seeks to deepen our arts integration instructional program, promote a college-going culture, and tap into CalArts's educational and other resources. Our plan is to create annual teaching residencies for 4-6 grad students to work as teaching artists in close collaboration with our core teachers.

ArTES

THEATRE
ENTERTAINMENT
SCHOOL



Youth Policy Institute (YPI) transforms Los Angeles neighborhoods using a holistic approach to reduce poverty by ensuring families have access to high quality schools, wrap-around education and technology. Services offered on the CCLA campus include after school enrichment classes, funding for NWEA testing software, and funding for teacher professional development.



The Arts Consortium (AC) is a unique collaboration of Los Angeles' leading arts and education institutions. Capitalizing on the power of the arts as an accelerator for change, the Consortium's tailored programs for partner schools are designed to transform schools, students and the communities we serve through innovation and creative problem solving.



Youth Speak Collective is a youth-driven organization founded on the idea that all young people can succeed if provided with the right opportunities. Programs offered at ArTES include Womyn's Circle, Digital Arts, and Youth Council.



Arts Schools Network is a non-profit association dedicated to its mission to provide leaders in arts schools with quality resources support, and networking opportunities. Their vision is to be the premier resource for arts schools leaders.