

Message from the Principal



Hello ArTES students, parents, and friends,

Congratulations on your acceptance to ArTES Magnet, a California Gold Ribbon School, and awarded as the most promising new arts school in America. Let me take this moment to welcome you to the ArTES family. We think of everyone associated with this school as family because we provide encouragement, high standards, support, and love to help each other open the doors to learning. As students, parents, and friends, you provide and reinforce those same supports. Our motto is "Student – Citizen – Artist" and working together, every student will become accomplished in all of those areas.

ArTES promises each of you that

- We will provide you with rigorous academic instruction
- We will provide you with a rigorous arts education
- We will prepare you for admission to a four-year college
- We will help you help you become an active citizen in your community
- We will provide every support possible to enable your success

The information in this handbook will insure that everyone is clear about our policies and expectations, and knows where to find the support to be successful at ArTES. Please take a few minutes to read through the information, and if you have any questions, don't hesitate to call.

Thank you, and have a great year at ArTES!

Sincerely,

A handwritten signature in black ink, appearing to read "John Lawler". The signature is fluid and cursive.

John Lawler

Message from the Principal



Hola estudiantes de ArTES, padres y amigos,

Felicitaciones en tu admisión a ArTES Magnet, una escuela Gold Ribbon del estado de California premiada como una de las nuevas escuelas de arte más prometedoras en América. Aprovecho este momento para darte la bienvenida a la familia de ArTES. Nosotros pensamos que cada persona asociada con esta escuela es familia por que proveemos aliento, altos estándares, apoyo, y afecto para ayudarnos los unos a los otros a abrir puertas para el aprendizaje. Como estudiantes, padres, y amigos ustedes proveen y refuerzan esos mismos pilares. Nuestro lema es “Estudiante – Ciudadano – Artista” y trabajando juntos, cada estudiante se realizará en todas esas facetas.

ArTES promete a cada uno de ustedes que

- Te proveeremos con una rigurosa instrucción académica
- Te proveeremos educación de artes
- Te prepararemos para la admisión a la universidad (collegue)
- Te ayudaremos a ser un ciudadano activo en tu comunidad
- Te proveeremos con todo el apoyo posible para que alcances tu éxito

La información en este manual asegurará que cada uno tiene entendimiento de nuestras políticas y expectativas, y sabe como encontrar el apoyo para ser exitoso en ArTES. Por favor, tome unos minutos para leer la información, y si usted tiene alguna pregunta, no dude en llamarnos.

¡ Gracias, y que tenga un excelente año en ArTES!

John Lawler

ArTES Magnet Vision and Mission

Vision

ArTES is a model of scholarship and arts education. Students have infinite opportunities to grow and develop—their artistry, their academic achievements, and their abilities to become leaders in their communities. ArTES graduates go to college prepared to succeed in any discipline, and embody our motto:

STUDENT – CITIZEN – ARTIST

Mission

ArTES incorporates interdisciplinary teaching and arts integration to provide enriched learning for our students. Everyone is supplied with the technology and tools to be competitive against students of all backgrounds. ArTES provides in-depth, sequential arts programming that allows students to become accomplished artists. Our expectations are high, we believe in second chances, and supports are in place to ensure success.

ArTES Magnet Vision y Mision

Vision

ArTES es un modelo escolar y de educacion artistica. Estudiantes tienen oportunidades infinitas para crecer y desarrollar- habilidades artisticas, logros academicos, y sus habilidades para ser lideres en su comunidad. Graduados de ArTES van a la Universidad preparados a triunfar en cualquier disciplina y personificar nuestro lema:

ESTUDIANTE – CIUDADANO – ARTISTA

Mision

ArTES incorpora enseñanza interdisciplinaria y integracion de artes y de esta manera proveer a nuestros estudiantes un apredizaje enriquecedor. Todos seran suministrados con tecnologia y herramientas para ser competitivos con estudiantes con diferentes habilidades. ArTES provee una programacion de artes detallado y secuencial, el cual ayuda a los estudiantes a convertirse en artistas dotados. Nuestras expectativas son altas, creemos en segundas oportunidades, y apoyo existe para asegurar existos a nuestros estudiantes.

Contacts

Main Office (818) 837 6429, Fax (818) 838 6735

John Lawler, Principal.....jlawler@arteshs.org
 Anne Maschler, Assistant Principal.....amaschler@arteshs.org
 Tim Driscoll, Magnet Coordinator.....tdriscoll@arteshs.org
 Irene Velasquez, Counselor.....ivelasquez@arteshs.org
 Ibet Garibay, Attendance Counselor.....igaribay@arteshs.org
 Nora Villela-Magana, SAA (Main Office)..... nvillelamagana@arteshs.org

Tommy Elmore, CCLA Operations Administrator.....twe1750@lausd.net
 Steve Leiner, At Risk Youth Specialist.....sleine1@lausd.net
 Jennie Carey, Community Schools Coordinator.....jcarey@laep.org
 Steve Miller, Library.....mrmilleronline@gmail.com

Teachers

Art	English / Foreign Language	Math
Nicole Berman Mark Brodie Noah Massey Mary Nakaya John Ong Scott Sutherland	Ken Brown Allison Conant Silvia Gonzalez Laura Jaeggi M. Lightbourne-Rowe	Stefnie Evans Allan George Javier Perez Faraaz Qureshi
Social Studies	Special Education	Science / PE
Shadia Ghoneim Diana Shar	Terri Klass Nicole Lopez Josh Rauh	David Green Mario Montes Patricia Solomon

To email teachers, please use first name's initial followed by last name: nberman@arteshs.org

ArTES Bell Schedules

Monday- Thursday

Period 1/5	8:00 – 9:25
Period 2/6	9:30 – 10:55
College Prep Seminar	11:00 – 11:45
Lunch	11:45 – 12:15
Period 3/7	12:20 – 1:45
Period 4/8	1:50 – 3:15

Friday

Period 1/5	8:00 – 9:10
Period 2/6	9:15 – 10:25
Period 3/7	10:30 – 11:40
Lunch	11:40– 12:10
Period 4/8	12:15 – 1:25

Minimum Day

Period 1/5	8:00 – 9:10
Period 2/6	9:15 – 10:25
Period 3/7	10:30 – 11:40
Lunch	11:40– 12:10
Period 4/8	12:15 – 1:25

- Purple Days: Periods 1-4 meet
- Green Days: Periods 5-8 meet
- Purple and Green Days alternate daily

ArTES CALENDAR 2015-2016

Fall Semester 2015

Key

- School in Session
- Pupil Free Day
- No School (Holiday or Unassigned)
- Minimum Day

August

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2015

7/27 to 8/7 Summer Bridge
 8/03 – Registration 10-12
 8/17 – Pupil Free Day
 8/18 – First day of instruction

September

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September 2015

9/4 – Admissions Day
 9/7 – Labor Day
 9/10 – Back to School Night

October

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October 2015

10/7 – Student Led Conf.
 10/19 – Unassigned Day

November

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November 2015

11/4 to 11/7 – Fall Play
 11/11 – Veteran's Day
 11/23 to 11/27 -- Fall Break

December

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December 2015

12/21 to 1/8 – Winter Break

Spring Semester 2016

January 2016

1/11 – Spring Semester Begins
 1/18 – Martin Luther King Day

January						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2016

2/15 – President's Day

February						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March 2016

3/9 – Student Led Conf.
 3/15 and 3/16 CAHSEE
 3/21 to 3/25 – Spring Break
 3/28 – Cesar Chavez Day

March						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2016

4/22, 4/23, 4/28 – 4/30 Fall Play
 4/25 – Unassigned Day

April						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2016

5/3 to 5/11 – AP Testing
 5/19 to 5/21-Dance Concert
 5/30 – Memorial Day

May						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2016

6/6 to 6/8 – Finals
 6/9 and 6/10 Minimum Days
 6/13 – Pupil Free Day

June						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

ArTES' unique incentive program for exemplary attendance and academic achievement:



THE ArTES GUILD

Membership has its privileges.

Monthly Prize drawings

Gift Cards

ArTES yearbook

ArTES Spirit Wear

Lunch at local restaurants

Tickets to ArTES events

Swag Grab Bag

Fun Friday Food

Mystery envelope

Exclusive GUILD member lunchtime events

Meals, treats, movie screenings, dances and more...

And of course... off campus, extended lunch once a week!

What does it take to make the GUILD?

Less than 5 total Tardies

NO unexcused/uncleared absences

A term GPA of 3.5 **or** ½ point GPA increase from the Previous Term

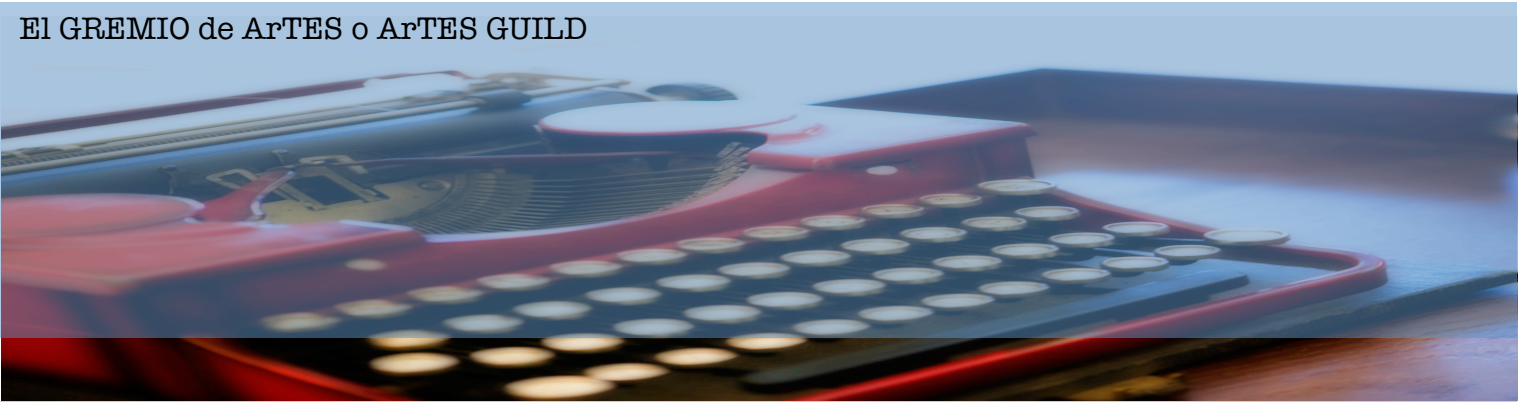
No un-served Detentions or Saturday School

Less than 4 total Absences

NO Us on your Report Card

Programa muy original de ArTES para promover asistencia ejemplar a la escuela y logros academicos:

El GRemio de ArTES o ArTES GUILD



Membresía tiene sus privilegios.

Sorteos Mensuales

Tarjetas de Regalo

ArTES yearbook : Anuario

Vestimenta de ArTES

Almuerzo en restaurantes locales

Tickets para eventos de ArTES

Swag Grab Bag: Caja sorpresa

Viernes de diversion y comida

Sobre con sorpresa

Eventos exclusivos para miembros del GRemio durante el almuerzo

Comida, premios, peliculas, bailes y mas...

Y por supuesto... Almuerzo extendido afuera de la escuela una vez por semana!

Como puedo ser parte del GRemio?

Menos de 5 Tardes en su totalidad

NO ausencias sin justificacion

Un GPA de 3.5 por termino o un aumento de ½ punto en el GPA del previo termino

No tener detenciones sin servir o escuela los Sabados

Menos de 4 ausencias en total

NO Us en el reporte de grados

Academic Probation

ArTES provides targeted support to students who experience difficulties meeting course standards. To ensure students stay on track to meet graduation requirements, any student who receives a “Fail” in two or more classes on any report card will be placed on Academic Probation:

- Students on Academic Probation must focus on their grades, and are not permitted to participate in any performances, senior activities or any other extracurricular activities and/or school related activities outside of school hours.
- Students on Academic Probation must get an Academic Probation Contract from their teacher and agree to attend tutoring sessions as spelled out in the contract.
- Once a student has attended mandatory tutoring AND raised their grade to a passing mark, the teacher will sign the contract as completed.
- Students may turn in completed contracts to the office every two weeks to be taken off Academic Probation.
- Students who participate in Dance Company, Theater Ensemble and/or Band must ensure they stay off the Academic Probation list to be eligible to perform.

For questions regarding Academic Probation, please contact Ms. Maschler.

ArTES Senior Contract

In order to be eligible in all senior activities you must meet the following requirements:

- No student will be allowed to participate in graduation or any other senior activities if they have more than six absences total in any one semester (ANY full or partial day absence, excused or unexcused).
- No more than 10 TOTAL tardies in a given semester. ALL tardies must be cleared in order for a student to remain eligible.
 - Extenuating circumstances exception: if you are ordered by a doctor to not attend school, these absences will not count against a student's eligibility. The school must be notified of this absence and the student will be required to bring a signed and dated note from the doctor with the length of the absence clearly written.
 - Doctor's appointments must be scheduled out side of school hours. Non-essential appointments of any kind will be counted as a full or partial day absence. Decisions on these matters will be left to the discretion of the administration.
 - All absences from the induction of this contract will count.
- Students who have exceeded the limit of absences will be placed on a non-participation list. To be removed from this list, students must appear before a review committee this will consider his/her case. The committee will meet once per term.
- No student will be allowed to participate in graduation or any senior activities if they have any uncleared absences or trancies during any one semester.
- No student will be allowed to participate in graduation or anything other senior activities if they have any uncleared detentions.
- Students must maintain passing grades in ALL core AND elective classes.
- Students who fail one or more core or elective courses are automatically placed on Academic Probation.
 - Conditions of Academic Probation:
 1. Parent and student must sign Academic Probation Contract
 2. Arrange with an academic teacher a schedule/contract for supplemental tutoring and return said contract to Ms. Velasquez.
- No student who is on Academic Probation may participate in graduation or any senior activity. If a student receives a "Fail" at the end of the semester, they remain on AP until they receive a passing grade in the class the following semester.
- Student must not have any outstanding obligations (including but not limited to textbooks, course material, library books and fees, fundraising money, sports equipment, etc).
- Students who are caught violating school rules regarding alcohol, drugs, fighting or (academic) dishonesty will not be allowed to participate in graduation or any senior activity. This includes school and at school functions.

Student Name _____ Student Signature _____

Parent / Guardian Signature _____ Parent / Guardian Phone # _____

College Prep Seminar

At ArTES, our goal is to ensure that all of our students have the knowledge and skills required for acceptance to a four-year college or university. Your child will attend College Prep Seminar four days a week to increase both his/her college readiness and college knowledge. College readiness means that students are passing all of their A-G classes with a grade of C or better, they are college-ready writers, they have college-ready math skills, and that they have taken and succeeded on all exit and entrance exams required to graduate on time and pass credit-bearing classes in college. College knowledge means that students know which colleges are best suited to their interests and talents, they know how to apply to college, and they know how to apply for scholarships and other college funding opportunities.

Council

As part of CPS, ArTES teachers use council – the practice of listening and speaking from the heart – to inspire engaged, compassionate school communities. Council is a powerful social and emotional learning strategy that promotes an environment of trust and respect in the classroom and school. Council invites students to share stories from their personal lives that establish connections and appreciation of differences among students and between students, teachers, and other adults at the school. As a mindfulness practice, council helps students become more aware of themselves and others.

Seminario de Preparación para la Universidad (College)

En ArTES, nuestra meta es tratar de asegurar que todos nuestros estudiantes tengan los conocimientos y aptitudes requeridas para ser aceptados en las universidades (colleges). Su hijo/hija participará en el Seminario de Preparación para la Universidad cuatro días por semana para poder incrementar tanto su aptitud como sus conocimientos. Aptitud Universitaria (Colleague) significa que los estudiantes están pasando sus clases A-G con notas C o mejor, los estudiantes tienen la aptitud de escritura universitaria, los estudiantes tienen las aptitudes matemáticas universitarias, y que los estudiantes han tomado y han pasado todos los exámenes requeridos para graduarse a tiempo y pasar las clases necesarias en la universidad (colleague). Conocimientos universitarios (colleague) significa que los estudiantes saben que universidades (colleges) son las más adecuadas para sus

intereses y talentos, los estudiantes saben como registrarse para becas y otras oportunidades de financiamiento.

Council en Escuelas

Como parte del CPS, los maestros en ArTES usan council – la practica de escuchar y hablar desde el corazon – para inspirar comunidades escolares mas comprometidas y compasivas.

Council es una estrategia poderosa de apredizaje social y emocional que promueve un clima de confianza y respeto en el aula y escuela. Council invita a los estudiantes a compartir historias sobre sus vidas el cual ayuda a establecer conexiones y aprecio de diferencias entre estudiantes y entre estudiantes y maestros u otros adultos en la escuela. Council ayuda a los estudiantes ser conciente de ellos mismos y de otros.

Student Grades at ArTES

Teachers at ArTES use “Standards-Based Grading”. This means that students at ArTES are evaluated based upon their progress towards standards mastery. Teachers use the Common Core State Standards and content-area standards to set learning goals for students. Students know which standard or set of standards they are learning and they receive grades based upon their proficiency in each standard. Students have opportunities to improve their proficiency levels in all standards throughout the semester. Since grades are based on progress and not on percentages or points earned, there is no opportunity to earn extra points or “extra credit” at ArTES.

Normas Bàsicas de Calificaciòn

Los estudiantes en ArTES son evaluados según su progreso para alcanzar la destreza de los estàndares. Los profesores usan la Base Comùn de los Estàndares del Estado (Common Core State Standars) y el contenido estàndar de la materia para fijar las metas de apredizaje para los estudiantes. Los estudiantes saben que estàndar o grupo de estàndares estàn aprendiendo y ellos/ellas reciben calificaciones basadas en la destreza de cada estàndar. Los estudiantes tiene la oportunidad de mejorar el nivel de su destreza en todos los estàndares a travès del semestre. Ya que las calificaciones estàn basadas en el progreso y no en porcentajes o puntos, no hay oportunidad de obtener puntos extra o “extra crèdito” en ArTES.

Jupiter Grades – Online Gradebook

Parents, have you ever asked these questions?

- What grade is my child getting in English?



Check Jupiter Grades from your Smart Phone to find out!

- What assignments is my child missing in Biology?



Check Jupiter Grades from your Computer to find out!

- How can I contact my child's Math teacher?



Check Jupiter Grades from your Tablet to find out!

Jupiter Grades does it all and it is easy to access from your smart phone, tablet, desktop or laptop computer! Help your child stay on top of their grades!
Check Jupiter Grades every week!

- Check Grades
- See Homework Assignments
- See Missing Assignments
- Contact Teachers
- Get Announcements
- Get Weekly Behavior and Grade Reports

Login Information will be provided at Registration and Back to School Night.
Contact Ms. Solomon if you have any questions.

psolomon@arteshs.org

ArTES Course Offerings

All ArTES Courses meet graduation and college-bound requirements. Any additional courses taken in each category may be used for elective requirements.

“A” requirement – SOCIAL STUDIES/HISTORY (20 credits):

Course Title:	Benchmark:
World History A (5 credits) or Honors World History A (5 credits)	10
World History B (5 credits) or Honors World History B (5 credits)	10
U.S. History A or A.P. U.S. History A (5 credits)	11
U.S. History B or A.P. U.S. History B (5 credits)	11
Principles American Government (5 credits) & Service Learning	12
Economics (5 credits) & Service Learning	12

“B” requirement – English (40 credits):

Course Title:	Benchmark:
English 9 A (5 credits) or Honors English 9 A (5 credits)	9
English 9 B (5 credits) or Honors English 9 B (5 credits)	9
English 10 A (5 credits) or Honors English 10 A (5 credits)	10
English 10 B (5 credits) or Honors English 10 B (5 credits)	10
American Literature (5 credits)	11
Contemporary Composition (5 credits)	11
Expository Composition (5 credits)	12
English Literature Elective (5 credits)	12
A.P. English Language (5 credits)	11/12
A.P. English Literature (5 credits)	11/12

“C” requirement – Mathematics (30 credits):

Course Title:	Benchmark:
Algebra 1A (5 credits)	9
Algebra 1B (5 credits)	9
Geometry A (5 credits)	9 or 10
Geometry B (5 credits)	9 or 10
Algebra 2A (5 credits)	10 or 11
Algebra 2B (5 credits)	10 or 11
Trigonometry A (5 credits)	11
Trigonometry B (5 credits)	11
H ADV Mathematics A (5 credits)	11/12
H ADV Mathematics B (5 credits)	11/12
Pre-Calculus A/B (10 credits)	11/12
Calculus A/B (10 credits)	11/12
TC Math Statistics A (5 credits) CSUN Sponsored transition program	12
TC Math Statistics B (5 credits) CSUN Sponsored transition program	12

“D” requirement – Lab Science (20 credits): *30 credits recommended for CSU/UC admissions.

Course Title:	Benchmark:
Biology A (Biological Science) (5 credits)	9
Biology B (Biological Science) (5 credits)	9
Chemistry A (Physical Science) (5 credits)	10
Chemistry B (Physical Science) (5 credits)	10
Physics A (Physical Science) (5 credits)	11/12
Physics B (Physical Science) (5 credits)	11/12
AP Environmental Science (5 credits)	11/12
AP Environmental Science (5 credits)	11/12

“E” requirement – Foreign Languages (20 credits):

Course Title:	Benchmark:
Spanish 1A (5 credits) or Spanish for Native Speakers 1A (5 credits)	9
Spanish 1B (5 credits) or Spanish for Native Speakers 1B (5 credits)	9
Spanish 2A (5 credits) or Spanish for Native Speakers 2A (5 credits)	10
Spanish 2B (5 credits) or Spanish for Native Speakers 2B (5 credits)	10
A.P. Spanish Language A (5 credits)	11 or 12
A.P. Spanish Language B (5 credits)	11 or 12
Spanish 1 through any community college (10 high school credits and 3 college units)	Any

“F” requirement – Visual/Performing Arts (10 credits): Intermediate Arts courses offered at ArTES. Students must pass both the A AND B section of the SAME visual/performing art.

Course Title:	Benchmark:
Intermediate Dance A (5 credits)	--
Intermediate Dance B (5 credits)	--
Dance Company A (5 credits)	--
Dance Company B (5 credits)	--
Ballet A (5 credits)	--
Ballet B (5 credits)	--
Theatre Ensemble A (5 credits)	--
Theatre Ensemble B (5 credits)	--
Theatre Production A (5 credits)	--
Theatre Production B (5 credits)	--
Theatre Musical Production A (5 credits)	--
Theatre Musical Production B (5 credits)	--
Intermediate Band A (5 credits)	--
Intermediate Band B (5 credits)	--
Advanced Band A (5 credits)	--
Advanced Band B (5 credits)	--
Music 111 through Mission College (10 high school credits and 3 college units)	--

Physical Education (20 credits)

Course Title:	Benchmark:
Advanced PE 1A (5 credits)	9
Advanced PE 1B (5 credits)	9
Advanced PE 2A (5 credits)	10
Advanced PE 2B (5 credits)	10
Any preapproved NCAA sport (5 credits per season)	--

Health (5 credits)

Course Title:	Milestone:
Health (5 credits)	--
Alternate curriculum health workshops (0 credits)	--
Health 11 – Los Angeles Mission College	
Health online course (5 credits)	--

Applied Technology (10 credits)

Course Title:	Milestone:
Graphic Design Fundamentals A (5 credits)	10
Graphic Design Fundamentals B (5 credits)	10
Graphic Design/Web Design A (5 credits)	--
Graphic Design/Web Design B (5 credits)	--
Advanced Graphic Design A (5 credits)	--
Advanced Graphic Design B (5 credits)	--

Electives:

Any course not listed above will be counted toward the LAUSD elective credit requirement.

ArTES

THEATRE
ENTERTAINMENT
SCHOOL

ArTES Course Sequence

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 9 or Honors	English 10 or Honors	American Literature/Contemporary Composition or AP	Expository Composition/Modern Literature
CC Algebra 1	CC Geometry	CC Algebra 2	TC Mathematics – CSU Prep OR Advanced Mathematics (Strongly Recommended)
CC Algebra 1 TUT	CC Geometry TUT	CC Algebra 2 (Optional)	AP Environmental Science (Recommended)
Biology or Honors	Chemistry or Honors	Physics (Strongly recommended)	Government/Economics
ADV PE 1	ADV PE 2	US History	Service Learning Project
Drawing 1	World History	Spanish 2	AP Spanish (Optional)
ELECTIVE	Graphic Design	Lit Minor/Creative Writing	ELECTIVE
ELECTIVE	Spanish 1	ELECTIVE	ELECTIVE
ELECTIVE	ELECTIVE	ELECTIVE	ELECTIVE

Senior Early Release Policy– Seniors who are on track to graduate may be assigned a “Home” Period if they do not have a “Service” Period. Only one “Home” Period can be assigned to a student, allowing for early release or late start every other day only. Students must have proof of college course or work experience to be eligible.

Los Angeles Mission College – ArTES partners with Los Angeles Community College to offer students college coursework at no fee. Juniors and Seniors have the opportunity to participate in a 2-year concurrent enrollment program, allowing them to complete general education electives earned toward an associates degree and transfer to UC/CSU. Any college coursework counts as 10 high school credits as well as 3 college units. This is an intense program that requires a yearlong commitment.

Attendance Matters!

As we begin the 2015-2016 school year we look forward to working with you to ensure student attendance and academic success at ArTES Magnet High School. Our goal this year is to ensure that every student attends school regularly.

District policy is for students to aim for 96% of attendance, which means less than 7 absences from August 2015 to June 2016.

CHRONIC ABSENCE = 15 days or more

WARNING SIGNS = 8-14 days

*******GOOD ATTENDANCE = less than 7 days per year*******

(no more than 3 absences Fall semester, maximum of 3 absences Spring semester)

Parents:

- Submit written note for EVERY absence, tardy, and early leave
- Plan family vacations for non-school days only
- Schedule all appointments for your child after school, on weekends, or holidays

We realize some absences are unavoidable due to health problems or other circumstance. Absences from school will only be excused for illness such as medical/dental appointments. Absences due immediate family member's funeral services are excused as follows: 1 day in California, 3 days out of state).

We also know that when students miss too much school-regardless of the reason- it can cause them to fall behind academically. Research shows:

- 87% of high school students who missed 7 or fewer days of school per year graduated on time.
- 59% of America's federal prison inmates did not complete high school (Harlow, 2003).
- High School dropouts are 3.5 times more likely than high school graduates to be arrested (Alliance for Excellent Education, 2003).
- A high school graduate will earn about \$300,000 more than a high school dropout over a lifetime.

Let us know how we can best support you and your children so that they can show up for school on time every day. We want your child to be successful in school! If you have any questions or need more information please contact Ms. Ibet Garibay, Pupil Services and Attendance Counselor to schedule an appointment. She is available Monday through Friday from 7:30am to 4:00pm and can be reached at (818) 837-6286.

Asistencia Escolar Es Importante

Al comenzar el año escolar 2015-2016, esperamos poder trabajar mutuamente con ustedes para asegurar la asistencia y logros académicos sean exitosos en la Escuela Preparatoria de ArTES Magnet. Nuestra meta este año es asegurar que cada estudiante asista a la escuela regularmente.

La póliza del distrito exige que los alumnos tengan 96% de asistencia durante el año escolar, lo cual significa no más de 7 ausencias comenzando agosto, 2015 a junio, 2016.

AUSENCIA CRONICAS = 15 días o más

SENALES de ADVERTENCIA = de 8-14 días faltas

******* BUENA ASISTENCIA = menos de 7 días por año *******

(no más de 3 faltas el primer semestre y máximo de 3 faltas durante el segundo semestre)

Padres/Tutores:

- Asegúrese que usted envié una nota para CADA ausencia, llegada tarde, o salida temprano
- Planee vacaciones familiares durante días festivos o días no asignados al ciclo escolar
- Programe todas las citas para su hijo/a después de la escuela, los fines de semana o días festivos

De antemano sabemos algunas ausencias son inevitables debido a problemas de salud u otras circunstancia. Ausencias debido a enfermedad solo serán justificadas con una nota médica o dental. Cabe mencionar que las ausencias debido al fallecimiento de un miembro de la familia inmediata son justificadas (1 día si es dentro del estado, 3 días si es fuera del estado de California).

Estudios muestran:

- 87% de los estudiantes de preparatoria que faltaron 7 o menos días de escuela por año se gradúan a tiempo.
- 59% de los presos federales de los Estados Unidos no completaron la escuela preparatoria (Harlow, 2003).
- Estudiantes que abandonan la escuela preparatoria son 3.5 veces más propensos a ser arrestados en comparación con los graduados de preparatoria
- Un graduado de escuela preparatoria ganará unos \$300,000 dólares más que estudiantes que abandonan los estudios durante toda la vida.

Háganos saber cómo podemos apoyar a usted y a sus hijos para que puedan presentarse a la escuela a tiempo y todos los días. Queremos que su hijo tenga éxito en la escuela! Si usted tiene alguna pregunta o necesita más información, póngase en contacto con la Sra Ibet Garibay, Servicios Estudiantiles y Consejero de Asistencia para programar una cita. Ella está disponible de lunes a viernes de 7:30 am a 4:00 pm y su telefónico es (818) 837-6286.

ArTES / CCLA Dress Code

Dress Code: Clothing should be properly sized, fitting, and appropriate for school.

- Females:
 - Shorts, skirts, and dresses must not be higher than mid-thigh. No mini-skirts, short shorts, or un-hemmed cut-off jean shorts. Undergarments should not be exposed (i.e., underwear, bras).
 - Tops and blouses should cover the midriff, back, sides, and cleavage. No cropped, halter, spaghetti strap, low-cut, camisole, see-through, strapless or backless tops. Shirts should not have the sides cut out.
 - No sports bras or bathing suits. Undergarments should not be exposed
 - No pajamas or sleepwear, except on school-sponsored "Pajama Day."
- Males:
 - Pants and shorts should fit appropriately. Pants must not be baggy, low riding, or excessively sagging.
 - Underwear, or shorts worn under pants, should not be exposed.
 - No ribbed undershirts or sleeveless shirts. Shirts should not have the sides cut out.
 - No pajamas or sleepwear, except on school-sponsored "Pajama Day."
 - No pins, tacks, or staples in the hem of pants.

Professional sports team logos: NO professional team logos are allowed.

Accessories: Accessories must not compromise the safety of nor distract from the learning environment.

- No spiked accessories or jewelry, long waist chains, overly-sized rings, metal plates, steel toe boots, or large belt buckles.
- Belt buckles must not display initials or gang-related images or references.
- No professional sports team lanyards.

Headwear: Only hats and beanies are allowed.

Footwear: All shoes must be attached to the feet. No slippers, flip-flops or sports sandals.

Graphics/images/slogans/logos: All items of clothing (including outerwear), headwear, footwear, must be respectable and non-offensive. The following images, language, and/or references are not allowed:

- Sexually explicit
- Drugs or alcohol
- Weapons
- Derogatory towards any class of people
- Associated with any hate groups

ArTES

THEATRE
ENTERTAINMENT
SCHOOL

CCLA Campus: Código de Vestimenta

La expectativa es de que los estudiantes vestiran de una manera apropiada para la escuela. Oficiales escolares tienen el fallo final para determinar si la vestimenta de un estudiante cumple o no con el código de vestimenta de CCLA. Estudiantes que violen el código de vestimenta tendrán que cambiar de vestimenta.

Código de Vestimenta: Ropa debe de ser de talla apropiada y adecuada para la escuela y debe quedar bien.

- Mujeres:
 - Pantalones cortos, faldas, y vestidos no deben estar mas arriba de la mitad del muslo. No mini-faldas, short shorts, o pantalones cortos de mezclilla desdoblados. Ropa interior no debe ser visible (i.e., sosten).
 - Blusas y camisas deben cubrir el abdomen, espalda, los lados y escote. No tirantes cortados o delgados; no camisas con corte bajo, transparentes, sin tirantes, o con espalda expuesta. Camisas no deben de tener sus lados cortados.
 - No sosten deportivo o trajes de baño. Ropa interior no debe estar expuesta.
 - No pijamas o vestimenta de dormir, excepto durante eventos auspiciados por la escuela, como: “Pajama Day.”
- Hombres:
 - Pantalones y shorts deben ser de talla adecuada y deben quedar bien. Pantalones no deben ser holgados, puestos bajo, o excesivamente caídos.
 - Ropa interior o shorts usados como ropa interior no deben estar expuestos.
 - No camisetas o camisas sin mangas. Camisas no deben tener los lados cortados.
 - No pijamas o vestimenta de dormir, excepto durante eventos auspiciados por la escuela, como: “Pajama Day.”
 - No pines, tachuelas, o grapas en el doblado de los pantalones.

Logos de equipos Profesionales: NO logos de equipos profesionales están permitidos.

Accesorios: Accesorios no deben de comprometer la seguridad o interrumpir la enseñanza.

- No accesorios puntiagudos o joyería, cadenas de cintura larga, anillos excesivamente grandes, placas de metal, botas con punta de acero, o hebillas grandes.
- Hebillas de cinturón no deben exponer iniciales o tener imágenes relacionadas/referentes a pandillas
- No lanyards/corón de equipos profesionales.

Sombreros/Gorras: Solamente gorras y gorritas (beanies) son permitidos.

Calzado: Todo tipo de calzado debe estar atado al pie. No pantuflas, sandalias, o sandalias deportivas.

Graficos/imágenes/consigna/logos: Todo artículo de ropa (incluyendo ropa exterior), gorras/sombreros, calzado, debe ser respetuoso y inofensivo. Las siguientes imágenes, lenguajes, y/o referencias no están permitidas:

- Sexualmente Explicito
- Drogas or alcohol
- Armas
- Despectivo a cualquier clase de gente
- Relacionado con cualquier tipo de grupos de odio.

ArTES Cell Phone Policy

Students' time in school is an opportunity to learn, grow, and find a passion in the arts. At ArTES, we want to ensure all of those goals are being achieved and nothing stands in the way or distracts students from being successful. Because of this, we adhere to the state laws and LAUSD's policies concerning cell phone use in schools, outlined below:

- According to Education Code, Section 48901.5 (State Law), School districts are permitted to regulate the possession cell phones.
- According to LAUSD policy, students are permitted to possess cell phones as long as the device is turned off and stored in a locker, backpack, purse, pocket or other place where it is not visible during school hours. If a cell phone is observed by staff during school hours, it will be confiscated until picked up by a parent or guardian.
- ArTES is not responsible for lost or stolen cellular telephones or other personal items of value such as iPods or cameras.
-

Reglas de Telefonos Celulares en ArTES

Cuando los estudiantes estan en la escuela, ellos tienen la oportunidad de aprender, crecer, y encontrar pasion en las artes. En ArTES nos aseguramos que todas esas metas se cumplan y nada obstaculice o distraiga a los estudiantes de poder ser exitosos academicamente. Por tal razon, nos apegamos a las leyes estatales y a las reglas de LAUSD con respecto al uso de los telefonos celulares resumidos a continuacion:

- De acuerdo con el Codigo de Educacion, Seccion 48901.5 (Ley Estatal), distritos escolares tienen permiso a regular la posesion de telefonos celulares.
- Segun las reglas de LAUSD, estudiantes pueden tener telefonos celulares siempre y cuando estos esten apagados y guardados en un locker, mochila, cartera, bolsa o otro lugar donde no sea visible durante las horas escolares. Si algun personal de la escuela ve a un estudiante con un celular, este sera confiscado hasta que este sea recogido por el padre o guardian.
- ArTES no es responsable por telefonos perdidos or rabados u otros articulos de valor como iPods o camaras.

ArTES Locker Policy

ONE Hall locker will be assigned to each student. Students with a P.E. class will be assigned one P.E. locker. All students who will be assigned a locker must abide by and fully understand the following acceptable use policy.

- Students are not to share lockers or store other students' books or personal belongings in their lockers. Students are responsible for all contents of their assigned locker.
- Students are not to share their locker combination with others. Lockers must be kept locked at all times.
- ArTES fully enforces the District's right to implement random metal detector searches under Education Code 35160 et seq. and under the settled principles of constitutional construction, the safe schools clause, which permits reasonable application of metal detectors in schools.
- School administrators may conduct searches of individual students [and assigned lockers] when they have reasonable cause to believe that the student has violated or is violating the law or a school rule. "Reasonable cause" includes the following: reasonable suspicion that the search will turn up evidence of the student's violation; the extent of the search is reasonably related to the suspected violation; and the search is not excessively intrusive considering the student's age and sex and the nature of the violation.

Reglas del Locker

Cada estudiante recibira un locker situado en los pasillos. Estudiantes con clase the Educacion Fisica (P.E.) recibiran un locker de P.E. Todos los estudiantes con lockers deberan seguir y entender en su totalidad las siguientes reglas de uso aceptable.

- Estudiantes no deben compartir o guardar libros o otros articulos pertenecientes a otros estudiantes. Los estudiantes son responsables por todo el contenido en el locker asignando.
- Estudiantes no deben compartir la combinacion de su locker con otros. El locker debe mantenerse cerrado todo el tiempo.
- ArTES ejecuta en su totalidad el derecho del Distrito para implementar inspecciones con detectores de metal al azar por medio delCodigo de Educacion 35160 et seq. y por los principios de la constitucion de construccion, las clausulas de escuelas seguras, el cual permite la aplicacion razonable de detectors de metal en las escuelas.
- Los administradores de la escuela pueden llevar al cabo inspecciones individualmente a estudiantes [y sus lockers asignados] cuando ellos tengan motivos suficientes para creer que el estudiante haya violado o este violando la ley o reglas de la escuela. "Motivos suficientes" o "causa razonable" incluye lo siguiente: sospecha razonable que la inspeccion llevara a evidenciar cualquier violacion; la extension de la inspeccion es razonablemente relacionado a la posible violacion; y la inspeccion no es excesivamente invasive considerando la edad y el genero del estudiante y la naturaleza de la violacion.

Parent Involvement



Today's PTA is empowered, informed and responsible. Today's PTA is a powerful network of nearly 5 million people dedicated to making a difference in the education, health and safety of America's children.



Membership is only \$8.00 per person
(Membership Perks include discounts at Staples, Enterprise Rental Car & more!)

*To join the ArTES PTSA, please contact Ms. Garibay!
Para unirse a la Asociación de Padres, Estudiantes y Profesores –
Parent Student Teacher Association (PTSA), por favor contactarse
con la Srta. Garibay.*

Join the School Site Council!

Make a difference in the governance of ArTES by participating in this year's School Site Council (SSC). The SSC makes decisions regarding the use of categorical funding for our students. It represents all our stakeholders and is comprised of teachers, parents/community, other school staff, the principal and students. We will hold an orientation meeting for all who are interested in participating as a member in September.

Únete al Consejo Estudiantil – School Site Council (SSC)
Haz la diferencia en el gobierno de ArTES participando en el Consejo Estudiantil (SSC) de este año. El SSC toma decisiones concernientes a los fondos categóricos para nuestros estudiantes. Representa a todos nuestros interesados y está compuesto por profesores, padres/comunidad y otros miembros escolares, el director y estudiantes. En Septiembre, tendremos una sesión de orientación para todos aquellos que estén interesados en participar como miembros.

For more Information, please contact Ms. Maschler!

JOHN LAWLER – PRINCIPAL

ArTES

THEATRE
ENTERTAINMENT
SCHOOL



ArTES Community Partners

Project GRAD advisors work proactively one-on-one with two cohorts of ArTES Students to help instill the social-emotional competencies, college knowledge, and academic tools needed to **ensure** college success.



EduCare offers academic, enrichment, and recreation activities funded by a 21st Century Community Learning Center grant. EduCare offers the ACE Student Success Program to our entire 9th grade class at the beginning of each school year.



Los Angeles Education Partnership (LAEP) is an innovative leader in school transformation. Through partnership with LAEP, ArTES has become a community school with a focus on health and social services, youth and community development and community engagement. LAEP also assists ArTES in planning and putting on professional developments for a range of different purposes such as Humanitas and the shift to Common Core. Additionally, LAEP provides coaches to assist teachers in individual curriculum development and project development.



Urban Arts Partnership (UAP) uses the arts to address educational inequity and provide the opportunity for young people to gain the skills and understanding they need to move on to college and career. UAP provides teaching artists and arts integration programs to ArTES.



California Institute of the Arts (CalArts) has had a close partnership with ArTES since 2014. Our partnership seeks to deepen our arts integration instructional program, promote a college-going culture, and tap into CalArts's educational and other resources. Our plan is to create annual teaching residencies for 4-6 grad students to work as teaching artists in close collaboration with our core teachers.

ArTES

THEATRE
ENTERTAINMENT
SCHOOL



Youth Policy Institute (YPI) transforms Los Angeles neighborhoods using a holistic approach to reduce poverty by ensuring families have access to high quality schools, wrap-around education and technology. Services offered on the CCLA campus include after school enrichment classes, funding for NWEA testing software, and funding for teacher professional development.



The Arts Consortium (AC) is a unique collaboration of Los Angeles' leading arts and education institutions. Capitalizing on the power of the arts as an accelerator for change, the Consortium's tailored programs for partner schools are designed to transform schools, students and the communities we serve through innovation and creative problem solving.



Youth Speak Collective is a youth-driven organization founded on the idea that all young people can succeed if provided with the right opportunities. Programs offered at ArTES include Womyn's Circle, Digital Arts, and Youth Council.



Arts Schools Network is a non-profit association dedicated to its mission to provide leaders in arts schools with quality resources support, and networking opportunities. Their vision is to be the premier resource for arts schools leaders.